



# IELTS

# LISTENING

**Actual Tests With Answers**



EBOOK

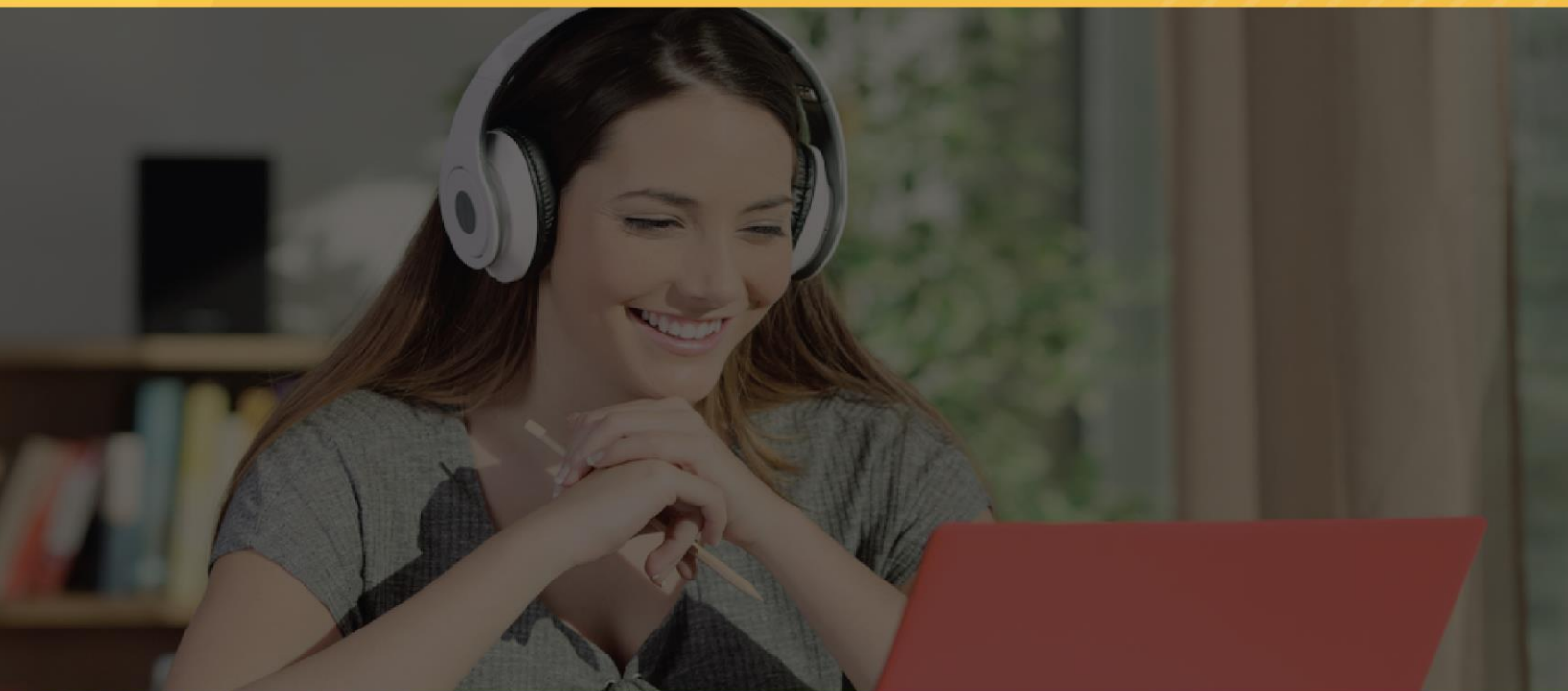


AUDIOS



TAPESCRIPTS

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# Preface

As far as you know, IELTS candidates will have only 30 minutes (in PBT, extra 10 minutes for transferring the answers to the answer sheet) for the IELTS Listening test. There will be total of 40 questions.

Therefore, it is absolutely necessary that you invest time in practising the real IELTS Listening tests for this module.

Besides Cambridge IELTS Practice Tests series published by Oxford University Press, IELTS Listening Recent Actual Tests with Answers aims to develop both test-taking skills and language proficiency to help you achieve a high IELTS Listening score. It contains IELTS Listening Tests in the chronological order starting from the recent tests and an Answer Key. Each test contains three Listening passages which cover a rich variety of topics and give a lot of practice for a wide range of question types used in the IELTS Exam such as multiple-choice questions, short- answer questions, sentence completion, summary completion, classification, matching lists / phrases, matching paragraph headings, identification of information – True/False/Not Given, etc. When studying IELTS with this e-book, you can evaluate at the nearest possibility how difficult the IELTS Listening Section is in the real exam, and what the top most common traps are. Moreover, these tests are extracted from authentic IELTS bank source; therefore, you are in all probability to take these tests in your real examinations.

The authors are convinced that you will find IELTS Listening Recent Actual Tests extremely helpful on your path to success with the International English Language Testing System.

Don't just trust luck in your IELTS exam – the key is practice!

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## Table of Contents

Tips and Tricks for different question types	1
Signposting Language	4
Practice Test 1	7
Practice Test 2	17
Practice Test 3	27
Practice Test 4	37
Practice Test 5	46
Practice Test 6	54
Practice Test 7	61
Practice Test 8	68
Practice Test 9	77
Practice Test 10	85
Practice Test 11	93
Practice Test 12	101
Practice Test 13	110
Practice Test 14	116
Practice Test 15	122
Practice Test 16	129
Practice Test 17	139
Practice Test 18	149
Practice Test 19	159
Practice Test 20	167
Practice Test 21	176
Practice Test 22	186
Practice Test 23	193
Practice Test 24	201
Practice Test 25	208
Practice Test 26	217
Practice Test 27	226

Practice Test 28	237
Practice Test 29	246
Practice Test 30	255
Answer Keys	264

# IELTS Listening Test

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## Tips and Tricks for different question types

### Types of questions in IELTS Listening

- Multiple choice questions
- Map Labelling questions
- Sentence Completion/Note completion/ Table completion/Diagram completion questions
- Match questions

Let's look at the tips and tricks required to answer each question type:

### Multiple Choice Questions

While listening to the audio recording there will be a section for multiple-choice questions. The multiple-choice questions are of two types –

- Multiple choice questions with one answer.
- Multiple choice question with two or more answers

There are questions that have one or more answers, for those type of questions, you would have to listen keenly to identify all the answers from the options given.

There are a few things you would have to keep in mind while you're answering multiple-choice questions:

- You will hear all the options that are given to you in the question. You would have to listen to the audio and interpret the answer from what is asked in the question.

- Sometimes, the answer options might be of the same kind to confuse you. For instance, it might all be in the form of dates ( 15 November, 17 November or 18 November). You would have to read the question and choose the correct answer.
- The words used in the question might not be the exact words that you hear in the audio recording. So, you'd have to pay attention to synonyms and how the words are paraphrased.
- The information provided in the audio recording might not be in the same order as the questions asked, so in order to answer the questions correctly, you should have read the questions beforehand to be aware of what is being asked.
- There would be a lot of distractors in the audio recording. There would be a lot of the same kind of information. Sometimes, the speaker might give us any information and then change it which might be the correct answer. So, do not rush and write down the answer as soon as you hear it.

## Map Labelling questions

For these types of questions, you would be provided with a map and you would have to label the places on the map.

There are two types of questions:

1. A list of words might be given to you and you'd have to listen to the recording and choose the correct word that fits the blank on the map.
2. There won't be a list, you would just listen to the audio and identify the place on the map.

There are a few things you would have to keep in mind while you're answering Map Labeling questions:

- There would be directions to a place or some kind of tour.
- Read the instructions before you begin, so that you'll know the word limit of the blanks.
- Description of the location – listen to words that best describe the location given. For example, below the park, next to the supermarket, etc.
- Look at the question numbers – Look at the question numbers and identify the flow of the map. That would help you listen to what's coming next.
- The audio recording would provide you with an understanding of where you are or where you have to begin at. Pay attention to it at the beginning of the recording. Also, listen to nearby places and clues to help find the answers.

## **Sentence Completion/Note completion/ Table completion/Diagram completion questions**

In some of the questions, there will be a gap left in between and the examiner asks you to fill that gap. In order to guess the word correctly, you must have solid grammar skills.

There are a few things you would have to keep in mind while you're answering sentence (and other completion) questions:

- Read the question before you start in order to understand what you should be listening for.
- Try to guess what would come in the blank. It could be a place, a number, year, name or even a specific range of information (such as seasons, climatic conditions)
- The words in the question need not necessarily be the same words you hear in the audio recordings, learn to tune yourself to synonyms of the words in the question.
- Though the questions might be phrased differently from the recordings, the answers should be the exact words you hear in the audio.
- Remember to check the word count, spelling and grammar before you transfer your answers to the answer sheet.

## **Match questions**

These questions are not as common as the other question types but they do occur in the Listening section. These questions have a list of statements that you'd have to match with the options provided. Mostly it would be names, places or dates.

There are a few things you would have to keep in mind while you're answering Match questions:

- Look at the statements and listen keenly to the kind of information that has been provided as options. (i.e) if the options are dates, listen keenly to all the dates in the audio.



- By the side, write down all the information linked to that particular option, it would make it easier for you to find the answer.

## Signposting Language

### What is a signposting language?

Signposting means using phrases and words to guide the reader through the content of a passage or a recording. In this case, it's an audio recording. With the help of these phrases and words, the listener can anticipate what's next and find the answer.

#### Signposting examples:

Purpose	Signposting language
Introduction to the lesson/lecture	<ul style="list-style-type: none"> <li>● The purpose of today's lecture is...</li> <li>● The subject/topic of my talk is ...</li> <li>● The lecture will outline ...</li> <li>● The talk will focus on ...</li> <li>● Today I'll be talking about / discussing...</li> </ul>

	<ul style="list-style-type: none"> <li>● Today we are going to talk about...</li> <li>● The topic of today's lecture is...</li> </ul>
Describing the structure of the lecture	<ul style="list-style-type: none"> <li>● I'm going to divide this talk into a few parts.</li> <li>● First, we'll look at..... Then we'll go on to ... And finally I'll...</li> </ul>
Introducing the topic/ first point / first section	<ul style="list-style-type: none"> <li>● Let's start by talking about...</li> <li>● To begin,...</li> <li>● Firstly,...</li> </ul>
Starting an idea or linking to another idea	<ul style="list-style-type: none"> <li>● Let's move on to...</li> <li>● Now, let's turn to...</li> <li>● And I'd now like to talk about...</li> <li>● Building on from the idea that ...,</li> <li>● Another line of thought on ... demonstrates that ...</li> <li>● Having established ...,</li> </ul>

To reach the end of the talk / Summing up

- In conclusion, ...
- From the above, it is clear that  
...
- Several conclusions emerge from  
this analysis ...
- To summarise, ...
- I'd like now to recap...

## Practice Test 1

### Instructions to follow

- 🔊 Listen to the [audio](#) and answer the questions below

## Section 1

### Questions 1-6

#### Instructions to follow

- Circle the appropriate letters A—C.

Example	Answer
<p>The caller can book a car by pronging button number</p> <p><input checked="" type="radio"/> A one</p> <p><input type="radio"/> B two</p> <p><input type="radio"/> C three</p>	A

1 The caller wants to

- A make changes to his Car reservation.
- B complain about a car.
- C make a car reservation.

2 The booking reference is

- A ASFY15AG
- B ACFY15AG

C  ACFY50AG.

**3** Mr. Maxine originally booked the CAR FOR

A  Monday at 6 p.m.

B  Friday of next week

C  This Friday

**4** Mr. Maxine wants to Change his booking to

A  a larger manual car.

B  five days.

C  a smaller automatic.

**5** Mr. Maxine Will have to pay an extra

A  £165

B  £65

C  £15

**6** Mr. Maxine rented a car

A  five months ago.

B  not long ago.

C  several years ago.

## Questions 7-10

### Instructions to follow

- Use NO MORE THAN TWO WORDS or A NUMBER in the blank space below.

- 7 The cost of the car hire changes .....
- 8 The manual estate is cheaper to hire than .....
- 9 Mr. Maxine's credit card number is 3445 ..... 7750.
- 10 Mr. Maxine's address is ..... vale.

## Section 2

### Questions 11-13

#### Instructions to follow

- Complete the notes below. Write NO MORE THAN THREE WORDS for each answer.

#### Trip to Mungo National Park

Organiser:	Alan Moore
Purpose of the trip:	11.....
Recorded years of Aboriginal life:	over 12.....
Main feature of park is the:	13.....of.....

### Questions 14-15

#### Instructions to follow

- Choose the correct letter A-C.

14 What took Alan by surprise?

- A  the amount of rain
- B  the main feature of the park
- C  evidence of Aboriginal life

15 How did Alan feel about having to wait in the park because of rain?

- A  he reluctantly accepted it
- B  he was irritated by the rain

C  it made no difference to his enjoyment

## Questions 16-18

### Instructions to follow

- Circle THREE letters A-F.

What does Alan say about those who helped him?

- A there were no other campers nearby
- B they willingly helped in the search
- C they kept our spirits up
- D they provided some dry clothes
- E the park ranger was unable to get through
- F the helicopter pilot led the search very well

16 \_\_\_\_\_.

A  B  C  D  E  F

17 \_\_\_\_\_.

A  B  C  D  E  F

18 \_\_\_\_\_.

A  B  C  D  E  F



## Questions 19-20

### Instructions to follow

- Circle TWO letters A-F.

What does Alan say about the discoveries on the wall?

- A he took photos of them
- B they could be clearly seen
- C some were large
- D they were unique
- E they proved to be ancient

19 \_\_\_\_\_.

- A  B  C  D  E

20 \_\_\_\_\_.

- A  B  C  D  E

## Section 3

### Questions 21-24

#### Instructions to follow

- Answer the questions below.
- Write NO MORE THAN THREE WORDS for each answer.

21 What aspect of history is it important to learn something from?

our.....

22 What do we also need to know about our ancestors?

What they.....

23 Where are transferable skills useful?

in.....

24 What kind of approach to learning does social science use?

.....and.....

### Questions 25-30

#### Instructions to follow

- Choose your answers from the box and write the letters A—H next to Questions 25—30.

What is said about each of these subjects studied on a social studies course?

- A This will focus on how each generation learns about its culture.
- B This necessarily includes a study of physics and chemistry.
- C This is studied from the point of view of human behaviour.
- D This will only be covered in terms of its theory.
- E This also covers the distribution of wealth.
- F This includes the study of archaeology.
- G This has received criticism for not being scientific enough.
- H This includes some work on urban planning.

25 Anthropology .....

- A  B  C  D  E  F  G  H

26 Economics .....

- A  B  C  D  E  F  G  H

27 Education .....

- A  B  C  D  E  F  G  H

28 Geography .....

- A  B  C  D  E  F  G  H

29 Law .....

- A  B  C  D  E  F  G  H

30 Sociology and social work .....

- A  B  C  D  E  F  G  H

## Section 4

### Questions 31-37

#### Instructions to follow

- Complete the table below.
- Write NO MORE THAN TWO WORDS for each answer.

	New Features	Size	Problems
transport	individual transportation	roads will be narrower	levels of investment
commercial areas	roofs will have 31 .....	32 .....of current area	33 ..... will be limited to outskirts
residential areas	homes made of 34 .....	will be limited to 15,000	providing enough housing for 35 .....
energy sources	36 ..... will be an energy source	energy plants will be smaller	noise and congestion caused by 37 .....

### Questions 38-40

#### Instructions to follow

- Answer the questions below.
- Write NO MORE THAN TWO WORDS for each answer.

Which three types of accommodation does the speaker say will increase in city centres?

38 .....

39


.....

40

.....

## Practice Test 2

### Instructions to follow

 Listen to the [audio](#) and answer the questions below

## Section 1

### Questions 1-5

#### Instructions to follow

- Complete the form below.
- Write NO MORE THAN TWO WORDS OR A NUMBER for each answer.

### STUDENT EMPLOYMENT BUREAU

#### STUDENT REGISTRATION FORM

Faculty	Science
Given Name	Charlotte
Surname	① .....
Address	② ..... Heathfield St, Maryland
Telephone numbers	
Home	<u>NIA</u>
Mobile	③ .....
Number of hours	
Preferred	④ ..... Per week
Employment Experience	⑤ .....

## Questions 6-8

### Instructions to follow

- Circle the correct letter A – C.

6 What time should Annetta finish work in the hamburger shop?

- A  7:00  
B  3:00  
C  11:00

7 What is the problem with Annetta's pay at the hamburger shop?

- A  the pay is too much  
B  the pay is late  
C  the pay isn't correct

8 How many children will Annetta have to look after?

- A  two boys and a girl  
B  two boys and two girls  
C  two girls and a boy

## Questions 9-10

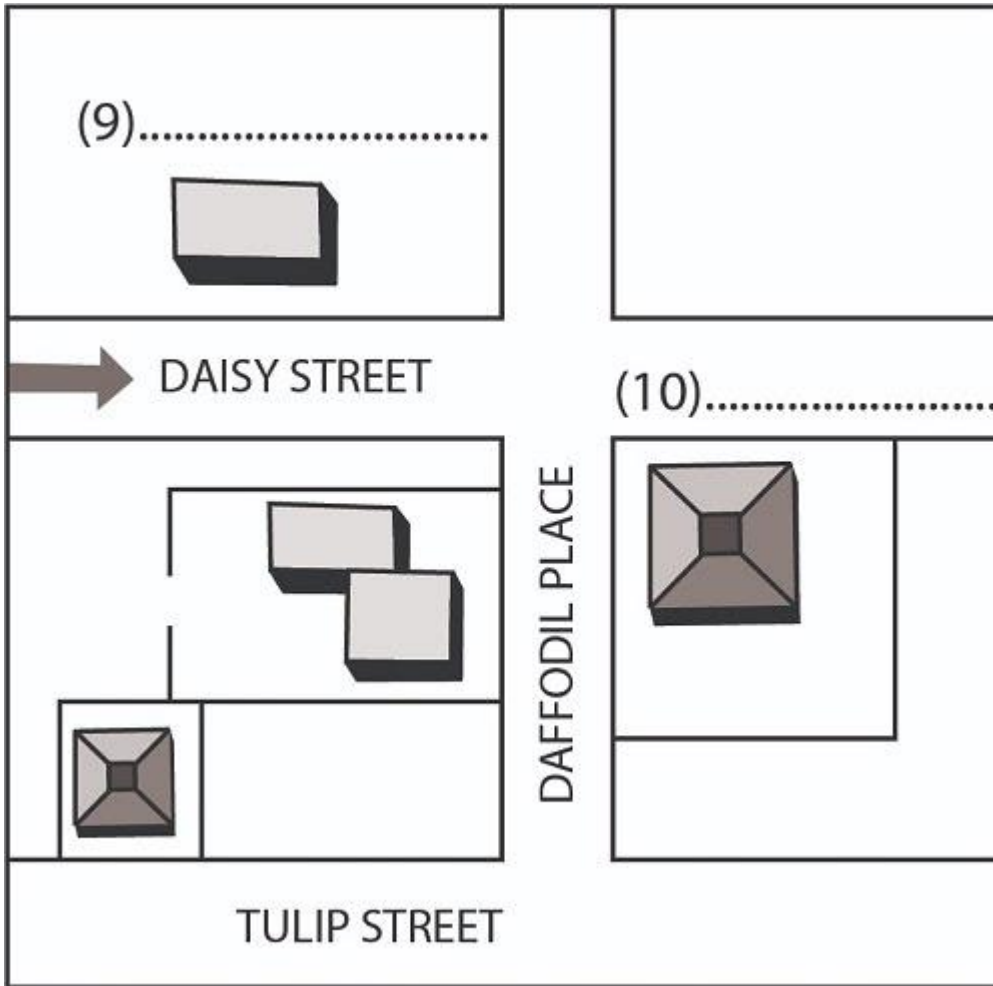
### Instructions to follow

- Label the map, answers from list below. Write the Correct letters the map.

- A Post Office  
B Bank  
C Primary School

D Petrol Station

E Kindergarten



- A  B  C  D  E

10.....

- A  B  C  D  E



## Section 2

### Questions 11-15

#### Instructions to follow

- Choose the correct answer, **A**, **B** or **C**.

11 Joanne says that visitors to Darwin are often surprised by

- A  the number of young people.
- B  the casual atmosphere.
- C  the range of cultures.

12 To enjoy cultural activities, the people of Darwin tend to

- A  travel to southern Australia.
- B  bring in artists from other areas.
- C  involve themselves in production.

13 The Chinese temple in Darwin

- A  is no longer used for its original purpose.
- B  was rebuilt after its destruction in a storm.
- C  was demolished to make room for new buildings.

14 The main problem with travelling by bicycle is

- A  the climate.
- B  the traffic.
- C  the hills.

15 What does Joanne say about swimming in the sea?

- A  It is essential to wear a protective suit.
- B  Swimming is only safe during the winter.
- C  You should stay in certain restricted areas.

## Questions 16-20

### Instructions to follow

- Choose your answers from the box and write the correct letter **A-H** next to Questions 16-20.

What can you find at each of the places below?

- A a flower market
- B a chance to feed the fish
- C good nightlife
- D international arts and crafts
- E good cheap international food
- F a trip to catch fish
- G shops and seafood restaurants
- H a wide range of different plants

16 'Aquascene'

- A  B  C  D  E  F  G  H

17 Smith Street Mall

- A  B  C  D  E  F  G  H

18 Cullen Bay Marina

- A  B  C  D  E  F  G  H

19 Fannie Bay

- A  B  C  D  E  F  G  H

20 Mitchell Stree

- A  B  C  D  E  F  G  H

## Section 3

### Questions 21-24

#### Instructions to follow

- Circle the appropriate letters A-D.

21 Astrid says she is

- A  unhappy with Dr Adams.
- B  happy with Dr Adams.
- C  in the same tutorial group as Boris.
- D  in a different seminar group to Boris.

22 In the last lecture, Astrid took

- A  fewer notes than she thought she had.
- B  more notes than she thought she had.
- C  too many notes.
- D  not many notes.

23 Henry wants to copy Astrid's notes because

- A  Astrid's are neater than his.
- B  he missed the lecture.
- C  he was listening rather than writing.
- D  he didn't understand the lecture.

24 Astrid says Henry cannot copy her notes because

- A  her handwriting is difficult to read.
- B  they are too long.

- C the photocopier is broken.
- D he should have taken his own notes

### Questions 25-27

#### Instructions to follow

- Write NO MORE THAN FOUR WORDS for each answer.

25 What is Astrid good at?  
.....

26 What was Adams' book about?  
.....

27 What do some intelligent people find it difficult to do?  
.....

### Questions 28-30

#### Instructions to follow

- Write NO MORE THAN TWO WORDS for each answer.

Henry

- useless at reading..... 28 .....
- brilliant at ..... 29 .....and putting ideas down in the  
..... 30 .....

## Section 4

### Questions 31-40

#### Instructions to follow

- Complete the summary by filling blanks 31-40.
- Write NO MORE THAN THREE WORDS for each answer.

#### Teenage Brain

##### The new research

Conclusion: A teen brain is in the process of .....<sup>31</sup>..... which slow the secrets of mental conditions.

Purpose: It hopes to test teens' .....<sup>32</sup>..... easily.

However, society, especially parents, doubts the.....<sup>33</sup>..... of the diagnosis.

##### The Old thinking

What was believed: The teen brain was completely.....<sup>34</sup>..... only with a lack of facts and experiences.

What was against: Young people are likely to develop .....<sup>35</sup>.....

- The teenage brain cannot become mature until .....<sup>36</sup>.....
- If the brain cannot .....<sup>37</sup>..... as an adult brain. mental illnesses may happen
- The early warnings are often ignored. Because the behaviors are thought .....<sup>38</sup>.....

##### The value of the new research:

- To find the difference of teens with mental disorder or depression, which may cause .....<sup>39</sup>.....

- Besides sensitive brain scanners, interviews and .....<sup>40</sup>..... of teens' behavior are still important.